

About Us

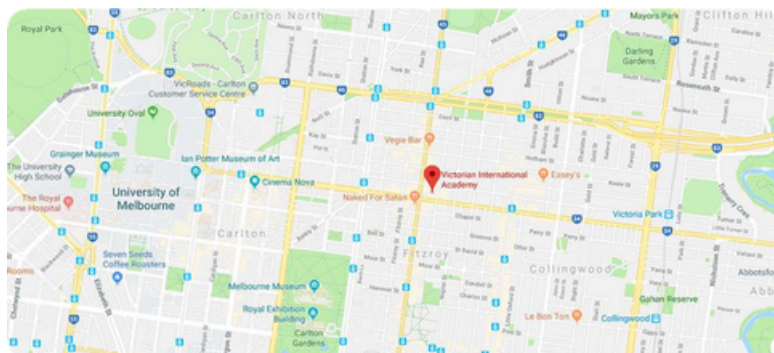
Since 2010, the Victorian International Academy (VIA) has been providing quality training services to students from Victoria and overseas. In 2017 VIA saw the need for quality training in the area of Community Services and broadened our scope to include Ageing and Disability Courses. The health, aged care, and community services sector is predicted to experience strong growth, in part due to the rollout of the National Disability Insurance Scheme (NDIS). Over 70,000 people in Victoria who have permanent and significant disability are now with funding for the supports and services they require.

The CHC33015 Certificate III in Individual Support is an entry-level qualification which will give students the skills needed to provide individualised support and care to people in aged care, disability care and home, and community settings. We also offer higher courses. Our library at our Fitzroy Academy, has a wide range of essential texts and students have class sets of text books/resources to use. Some other facilities/equipment include high speed internet connection and free wireless network access in all common areas.

The Academy is now offering workplace traineeships as well as the nationally accredited training in CHC33015 Certificate III in Individual Support, CHC43015 Certificate IV in Ageing Support, CHC43115 Certificate IV in Disability, CHC43315 Certificate IV in Mental Health and CHC52015 Diploma of Community Services courses.

The state-of-the-art Victorian International Academy offers the following facilities:

- Multi-discipline classrooms
- Student locker & catering facilities
- Student learning library
- Specially equipped practical classroom for simulated activities



Apprenticeships and Traineeships

An Australian Apprenticeship, commonly known as an apprenticeship or traineeship, is a learning pathway that combines paid on-the-job training and formal study with a Registered Training Organisation.

Why an Apprenticeship or Traineeship is important

Employing an Australian Apprentice is a smart investment in the future of your business. Investing in training through an Australian Apprenticeship can provide your business with real benefits and contribute to your bottom line. Staying ahead of the competition is easy when you have the right team with the right skills. Providing training and development is one of the most valuable ways to ensure your workers are motivated and engaged, with the skills and confidence they need to tackle any challenge and grow with your business. A range of financial incentives may be available to you when you employ an eligible Australian Apprentice.

Employer eligibility:

Employers hiring Australian Apprentices may be eligible to receive incentive payments under the Australian Apprenticeships Incentives Program. Incentives are subject to eligibility criteria, waiting periods and time limits being met. Your Australian Apprenticeship Support Network provider will assess your eligibility for incentives.

✦ Incentive payments are made when Australian Apprentices commence, recommence & complete their training. Tens of thousands of employers of Australian Apprentices receive incentive payments from the Australian Government every year.

To apply for Australian Apprentice, the person must be employed either full time or part time with the eligible employer at the time they undertake their apprenticeship.

Incentive payments depend on whether a worker is a 'New worker' (full time worker employed for 12 weeks or less or part time worker employed for 24 weeks or less) or an 'Existing worker'. Payments also vary depending on the type of qualification and the level of the qualification. Please see the Australian Apprenticeships Incentive Program Summary for an indication of incentive payments available.

Incentives/Subsidy:

The objective of the Australian Apprenticeships Incentives Program is to contribute a highly skilled and relevant Australian workforce that supports economic sustainability and competitiveness.

This is achieved by encouraging:

- genuine opportunities for skills-based training and development of employees; and
- people to enter into skills-based training through an Australian Apprenticeship.

The Australian Apprenticeships Incentives Program contains a range of payments.

Eligibility criteria apply to all Australian Government Australian Apprenticeships Incentives payments. Further information regarding eligibility can be obtained from your Australian Apprenticeship Support Network (AASN) provider.

The criteria and funding of these payments may change during the term of the Australian Apprenticeship in line with Government priorities. This may result in changed eligibility at the time a payment is due. These changes will be communicated through AASN provider.

National Skills Needs List

The National Skills Needs List identifies occupations that are deemed to be in national skill shortage. The National Skills Needs List is used to determine eligibility for a number of payments available under the Australian Apprenticeships Incentives Program.

Please refer <https://www.australianapprenticeships.gov.au/sites/default/files/2019-06/NSNL%20Final.pdf>.

Wage subsidy for Employers

- 10 per cent of wages for first and second year apprentices (up to \$1,500 per quarter) and
- 5 per cent of wages for the third year apprentices (up to \$750 per quarter).

Note: These incentives are for employers of new or recommencing Australian Apprentices undertaking a Certificate III or higher qualification in a Priority Occupation on the Australian Apprenticeships Priority List.

Incentives for the Students

Type of Incentive	Value of Incentive	Description
Australian Apprentice Training Support Payment	\$1,250 every six months over the first two years of the Australian Apprenticeship (up to \$5,000 in total).	Direct financial assistance for Australian Apprentices undertaking a Certificate III or higher qualification in a Priority Occupation on the Australian Apprenticeships Priority List to support them to complete their training.
Living Away From Home Allowance (LAFHA)	Up to 12 months of support at the first year rate of \$77.17 per week; a further 12 months assistance at the second year rate of \$38.59 per week; and a further 12 months assistance at the third year rate of \$25 per week.	Australian Apprentices undertaking a Certificate II or higher level qualification may be eligible for the Living Away From Home Allowance if they have to move away from their parental/guardian home for the first time to commence or remain in an Australian Apprenticeship, or are homeless.
Trade Support Loans* * The Government is pursuing amendments to the Trade Support Loans Act 2014 in order to expand access to all Australian Apprentices on the Australian Apprenticeships Priority List.	Loans of up to \$21,779 (2021-22) over the course of the Australian Apprenticeship.	Australian Apprentices may be eligible to receive financial support to assist with everyday costs while they undertake their training.
Disability Australian Apprentice Wage Support (DAAWS)	\$104.30 per week for a full time Australian Apprentice, and on a pro-rata scale according to hours worked for a part-time Australian Apprentice.	Provides additional assistance to employers who employ an Australian Apprentice with disability in a Certificate II or higher level qualification.
Off-the-job Tutorial, Mentor and Interpreter Assistance	\$38.50 per hour (up to a maximum of \$5,500 per year)	Assistance for Tutorial, Mentor and Interpreter Services is available to Registered Training Organisations to support Australian Apprentices with disability who are experiencing difficulty with the off-the-job component of their Australian Apprenticeship because of their disability.

Incentives for the Employers

Course	Description	Commencement paid after 3 months of training	aid after 6 months of training	paid after 9 months of training	paid after 12 months of training	Second year paid every quarter (3 months)
Certificate II in Salon Assistant	For trainees in Target Groups**	Nil	Nil	Nil	Nil	Nil
Certificate III in Hairdressing	For 'New worker' full time / part time employees	\$1500	\$1500	\$1500	\$1500	\$1500
Certificate III in Hairdressing	For 'Existing' full time / part time employees on NSNL	\$1500	\$1500	\$1500	\$1500	1500
Certificate IV in Hairdressing	For full time / part time employees	\$1500	\$1500	\$1500	\$1500	1500
Certificate III in Individual Support	For 'New worker' full time / part time employees	\$1500	\$1500	\$1500	\$1500	\$1500
Certificate IV in Ageing Support	For 'New worker' full time / part time employees	\$1500	\$1500	\$1500	\$1500	\$1500
Certificate IV in Disability	For 'New worker' full time / part time employees	\$1500	\$1500	\$1500	\$1500	\$1500
Diploma of Community Services	For 'New worker' full time / part time employees	\$1500	\$1500	\$1500	\$1500	\$1500

Employees get an additional 5% of the apprentices wage's on the third year, up to a maximum of \$750 per quarter

Employers of Australian Apprentices in occupations not on the Australian Apprenticeships Priority List may be eligible for a Hiring Incentive of up to a maximum of \$3,500 in the first year of an Australian Apprenticeship.

*** subject to eligibility requirements as assessed by the AASN provider – other incentives may be available for Adult and Mature aged, School-based, mature aged & disadvantaged, Rural & Regional apprentices/trainees**

<https://www.australianapprenticeships.gov.au/sites/default/files/2019-07/AA%20website%20fact%20sheet%20%20streamlined%20incentives.pdf>

subject to eligibility requirements as assessed by the AASN provider – the Additional Identified Skills Shortage Payment is available to eligible new additional apprentices commencing from 1 July 2019 and their employers, in ten occupations experiencing national skills shortages. Existing workers and their employers are not eligible for this additional incentive.

<https://www.australianapprenticeships.gov.au/sites/default/files/2019-07/Additional%20Identified%20Skills%20Shortage%20payment%20factsheet.pdf>

**** The target groups are: Indigenous Australians; apprentices with a disability; Australian School-based Apprentices; mature age apprentices; rural and regional apprentices; and job seekers with severe barriers to employment.**

*** All Wage Subsidies and Employer Incentives are assessed by the Apprenticeship Network Provider, please visit:**

<https://www.australianapprenticeships.gov.au/aus-employer-incentives> or contact your Australian Apprenticeship Support Network (AASN) provider <https://www.australianapprenticeships.gov.au/search-aasn>

For eligible students, training is delivered with Commonwealth and Victorian Government funding.

Contact VIA for more information: P: 03 9416 4558, M: 0409 414 445, E: rtomanager@victorianacademy.com.au

Apprenticeship/Traineeship Courses

Victorian International Academy offers apprenticeships and traineeships in the following courses:

Course Code	Course Name	Apprenticeship (A), Traineeship or School-Based (SBAT)	Exempt from "Upskilling" requirement (Y/N)
SHB20216	Certificate II in Salon Assistant	T	N
SHB30516	Certificate III in Hairdressing	A	Y
SHB30516	Certificate III in Barbering	A	N
SHB30315	Certificate III in Nail Technology	T	N
SHB40115	Certificate IV in Beauty Therapy	T	N
CHC33015	Certificate III in Individual Support	T	Y
CHC43015	Certificate IV in Ageing Support	T	Y
CHC43115	Certificate IV in Disability	T	Y
CHC43315	Certificate IV in Mental Health	T	N
CHC52015	Diploma of Community Services	T	Y

An individual undertaking an apprenticeship/traineeship course on the Priority List does not need to comply with the 'Upskilling' requirements but must comply with the '2 at level in a lifetime' requirement.

Note: Employers of new or recommencing Australian Apprentices undertaking a Certificate II or higher level qualification in an occupation that is not on the Australian Apprenticeships Priority List or in a Certificate II qualification in an occupation on the Australian Apprenticeships Priority List are eligible for a wage subsidy of \$3,500. This amount is paid in two equal six-monthly instalments (\$1,750 each).

Student Eligibility

Skills First Program

Skills First is a Victorian Government scheme that helps people access vocational education and training to kickstart their career, or create a pathway to further learning. As part of the Skills First program, the Victorian International Academy (VIA), has been contracted to provide government-subsidised training to eligible students. If you are assessed as being eligible, the government will contribute to the cost of your training.

To be eligible for a government-subsidised place, generally, you will need to be an Australian citizen or permanent resident, be residing in Victoria for the duration of your course and you should be 'Upskilling' into a qualification at a higher level than you already hold – more details are provided below.

In order to be eligible, a student must be:

Citizenship:

Either:

- i. An Australian citizen;
- ii. A holder of a permanent visa; or
- iii. A New Zealand citizen; and

Age and prior education:

Either (as at 1 January in the current year):

- i. Under 20 years of age – do not need to be Upskilling;
- ii. Over 20 years of age and enrolling in an Apprenticeship (not Traineeship) – do not need to be Upskilling;
- iii. Over 20 years of age and enrolling in a Traineeship or Non-Traineeship that is at a higher level than the highest qualification held – Must be Upskilling.

Education history:

Also, the following restrictions apply – students;

- may only commence two Skills First subsidised courses in a calendar year;
- may only undertake a maximum of two Skills First subsidised courses at any one time;
- may only commence a maximum of two government subsidised courses at the same level in their lifetime.

Students are not eligible for Skills First subsidised training if:

- they are enrolled in school (unless entering an SBAT contract)

VIA Courses

CHC33015 Certificate III in Individual Support – Traineeship

Course Length: Full Time (1 year), Part Time (2-3 years)

This training is available through workplace based training, your VIA trainer will visit you in the workplace at regular intervals as part of your training program and to keep you on track, VIA will make monthly contact with both the student and employer to discuss their progress. As part of the requirements of this qualification, students will also need to record a minimum of 120 hours of work undertaken in their job role in industry.

To successfully complete this CHC33015 Certificate III in Individual Support qualification, students must be competent in 13 units of competency, these units include 7 core units and 6 elective units.

Unit code	Unit title	Core or Elective
HLTWS002	Follow safe work practices for direct client care	C
CHCDIV001	Work with diverse people	C
CHCLEG001	Work legally and ethically	C
HLTAAP001	Recognise healthy body systems	C
CHCCS023	Support independence and wellbeing	C
CHCCOM005	Communicate and work in health or community services	C
CHCCS015	Provide individualised support	C
CHCDIS003	Support community participation and social inclusion	E
CHCCS011	Meet personal support needs	E
CHCAGE001	Facilitate the empowerment of older people	E
CHCAGE005	Provide support to people living with dementia	E
CHCDIS007	Facilitate the empowerment of people with disability	E
CHCDIS002	Follow established person-centred behaviour supports	E

Entry Requirements

To enter this course as a Trainee, students must be employed, either full-time or part-time in an aged care facility.

Pathways

On completion of the course, occupations may include; Disability Worker, Nursing Assistant, Community Care Worker, Personal Care Worker or Students can go into a range of further study options, including Certificate IV in Ageing Support.

For eligible students, this training is delivered with Commonwealth and Victorian Government funding.

CHC43015 Certificate IV in Ageing Support – Traineeship

Course Length: Full Time (40 Weeks)

This training is available through workplace based training, your VIA trainer will visit you in the workplace at regular intervals as part of your training program and to keep you on track, VIA will make monthly contact with both the student and employer to discuss their progress. As part of the requirements of this qualification, students will also need to record a minimum of 120 hours of work undertaken in their job role in industry.

To successfully complete this CHC43015 Certificate IV in Ageing Support qualification, students must be competent in 18 units of competency, these units include 15 core units and 3 elective units.

Unit code	Unit title	Core or Elective
CHCADV001	Facilitate the interests and rights of clients	C
CHCAGE001	Facilitate the empowerment of older people	C
CHCAGE003	Coordinate services for older people	C
CHCAGE004	Implement interventions with older people at risk	C
CHCAGE005	Provide support to people living with dementia	C
CHCCCS006	Facilitate individual service planning and delivery	C
CHCCCS011	Meet personal support needs	C
CHCCCS023	Support independence and well being	C
CHCCCS025	Support relationships with carers and families	C
CHCDIV001	Work with diverse people	C
CHCLEG003	Manage legal and ethical compliance	C
CHCPAL001	Deliver care services using a palliative approach	C
CHCPRP001	Develop and maintain networks and collaborative partnerships	C
HLTAAP001	Recognize healthy body systems	C
HLTWHS002	Follow safe work practices for direct client care	C
CHCDIS007	Facilitate the empowerment of people with disability	E
CHCDIS002	Follow established person-centered behavior supports	E
CHCDIS009	Facilitate ongoing skills development using a person-centered approach	E

Entry Requirements

To undertake this program as a Trainee, students must be employed for a minimum of thirteen hours per week. The Student, Parent/Guardian (if under 18) and the Employer must enter into a Traineeship Contact administered by an AASN provider.

Pathways

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

This qualification provides a pathway to work as a Aged, Disability or other Support Worker in a variety of Aged, Disability, Home or Community Care work environments.

Employment opportunities include:

- Aged Care Activity Worker
- Care Service Team Leader
- Care Supervisor (Aged Care)
- Coordinator of Volunteers (Services to Older People)
- Disability Officer - Day Support
- Disability Support Worker
- Leisure and Therapy Assistant

Related Occupations

- Aged or Disabled Carer
- Nursing Support Worker
- Respite Care Worker
- Residential Disability Support Worker

Related industry sectors

- Health Care and Social Assistance

For eligible students, this training is delivered with Commonwealth and Victorian Government funding.

CHC43115 Certificate IV in Disability – Traineeship

Course Length: Full Time (39 weeks)

This training is available through workplace based training, your VIA trainer will visit you in the workplace at regular intervals as part of your training program and to keep you on track, VIA will make monthly contact with both the student and employer to discuss their progress. As part of the requirements of this qualification, students will also need to record a minimum of 120 hours of work undertaken in their job role in industry.

To successfully complete this **CHC43115 Certificate IV in Disability** qualification, students must be competent in 14 units of competency, these units include 11 core units and 3 elective units.

Unit code	Unit title	Core or Elective
CHCCCS015	Provide individualized support	C
CHCDIS002	Follow established person-centered behavior supports	C
CHCDIS005	Develop and provide person-centered service responses	C
CHCDIS007	Facilitate the empowerment of people with disability	C
CHCDIS008	Facilitate community participation and social inclusion	C
CHCDIS009	Facilitate ongoing skills development using a person-centered approach	C
CHCDIS010	Provide person-centered services to people with disability with complex needs	C
CHCDIV001	Work with diverse people	C
CHCLEG003	Manage legal and ethical compliance	C
HLTAAP001	Recognize healthy body systems	C
HLTWHS002	Follow safe work practices for direct client care	C
CHCCCS025	Support relationships with carers and families	E
CHCADV001	Facilitate the interests and rights of clients	E
CHCPRP001	Develop and maintain networks and collaborative partnerships	E

Entry Requirements

To undertake this program as a Trainee, students must be employed for a minimum of thirteen hours per week. The Student, Parent/Guardian (if under 18) and the Employer must enter into a Traineeship Contact administered by an AASN provider.

Pathways

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

This qualification provides a pathway to work as a Disability, Aged or other Support Worker in a variety of Disability, Aged, Home or Community Care work environments.

Employment opportunities include:

- Disabled Care Activity Worker
- Care Service Team Leader
- Care Supervisor (Disability Care)
- Coordinator of Volunteers (Services to people with a disability)
- Disability Officer – Day Support
- Disability Support Worker
- Leisure and Therapy Assistant

Related Occupations

- Aged or Disabled Carer
- Nursing Support Worker
- Respite Care Worker
- Residential Disability Support Worker

Related industry sectors

- Health Care and Social Assistance

For eligible students, this training is delivered with Commonwealth and Victorian Government funding.

CHC43315 Certificate IV in Mental Health– Traineeship

Course Length: Full Time (33 weeks)

This training is available through workplace based training, your VIA trainer will visit you in the workplace at regular intervals as part of your training program and to keep you on track, VIA will make monthly contact with both the student and employer to discuss their progress. As part of the requirements of this qualification, students will also need to record a minimum of 120 hours of work undertaken in their job role in industry.

To successfully complete this **CHC43315 Certificate IV in Mental Health** qualification, students must be competent in 15 units of competency, these units include 11 core units and 4 elective units.

Unit code	Unit title	Core or Elective
CHCDIV001	Work with diverse people	C
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	C
CHCLEG001	Work legally and ethically	C
CHCMHS007	Work effectively in trauma informed care	C
CHCMHS008	Promote and facilitate self-advocacy	C
CHCMHS011	Assess and promote social, emotional and physical wellbeing	C
CHCMHS002	Establish self-directed recovery relationships	C
CHCMHS003	Provide recovery oriented mental health services	C
CHCMHS004	Work collaboratively with the care network and other services	C
CHCMHS005	Provide services to people with co-existing mental health and alcohol and other drugs issues	C
HLTWHS001	Participate in workplace health and safety	C
CHCCS019	Recognize and respond to crisis situations	E
CHCCS004	Assess co-existing needs	E
CHCCS014	Provide brief interventions	E
CHCCS003	Increase the safety of individuals at risk of suicide	E

Entry Requirements

To undertake this program as a Trainee, students must be employed for a minimum of thirteen hours per week. The Student, Parent/Guardian (if under 18) and the Employer must enter into a Traineeship Contact administered by an AASN provider.

Entry Requirements

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Pathways

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centered support to people who may require support due to ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centered support.

This qualification provides a pathway to work as a Aged, Disability or other Support Worker in a variety of Aged, Disability, Home or Community Care work environments.

Employment opportunities include:

- Welfare Support Worker
- Community mental health practitioner
- Mental health support worker
- Community support worker - mental health
- Mental health recovery worker.

Related Occupations

- Welfare Support Worker

For eligible students, this training is delivered with Commonwealth and Victorian Government funding.

CHC52015 Diploma of Community Services – Traineeship

Course Length: Full Time (1 year),

This training is available through workplace based training, your VIA trainer will visit you in the workplace at regular intervals as part of your training program and to keep you on track, VIA will make monthly contact with both the student and employer to discuss their progress. As part of the requirements of this qualification, students will also need to record a minimum of 120 hours of work undertaken in their job role in industry.

To successfully complete this **CHC52015 Diploma of Community Services** qualification, students must be competent in 16 units of competency, these units include 8 core units and 8 elective units

Unit code	Unit title	Core or Elective
CHCPRP003	Reflect on and improve own professional practice	C
CHCPRP001	Develop and maintain networks and collaborative partnerships	C
CHCCCS007	Develop and implement service programs	C
CHCCCS007	Develop and implement service programs	C
CHCMGT005	Facilitate workplace debriefing and support processes	C
CHCCOM003	Develop workplace communication strategies	C
HLTWHS004	Manage work health and safety	C
CHCDEV002	Analyse impacts of sociological factors on clients in community work and services	C
CHCPRP001	Develop and maintain networks and collaborative partnerships	E
CHCDIS010	Provide person-centered services to people with disability with complex needs	E
CHCMHS011	Assess and promote social, emotional and physical wellbeing	E
CHCAGE005	Provide support to people living with dementia	E
CHCMHS005	Provide services to people with co-existing mental health and alcohol and other drug issues	E
CHCCCS019	Recognize and respond to crisis situations	E
CHCMHS002	Establish self-directed recovery relationships	E
CHCCCS014	Provide brief interventions	E

Entry Requirements

To undertake this program as a Trainee, students must be employed for a minimum of thirteen hours per week. The Student, Parent/Guardian (if under 18) and the Employer must enter into a Traineeship Contact administered by an AASN provider.

Entry Requirements

To undertake this program as a Trainee, students must be employed for a minimum of thirteen hours per week. The Student, Parent/Guardian (if under 18) and the Employer must enter into a Traineeship Contact administered by an AASN provider.

Pathways

This qualification reflects the role of Welfare Support Workers provide support, information and advice to clients on emotional, financial, recreational, health, housing and other social welfare matters, and evaluate and coordinate the services of welfare and community service agencies.

This qualification provides a pathway to work as a Welfare Support Worker in a variety of Community Service work environments.

Employment opportunities include:

- Community Care Manager
- Care Service Team Leader
- Care Supervisor
- Coordinator of Volunteer Work
- Family Services Coordinator
- Community Worker
- Welfare Support Worker

Related Occupations

- Aged or Disabled Carer
- Nursing Support Worker
- Respite Care Worker
- Residential ageing Support Worker

Related industry sectors

- Health Care and Social Assistance

For eligible students, this training is delivered with Commonwealth and Victorian Government funding.



RECOGNITION OF PRIOR LEARNING and CREDIT TRANSFER

You may be able to shorten the length of your chosen course by measuring skills acquired through work, life experiences or qualifications obtained from formal studies or training. VIA can also offer RPL and will recognise any Credit Transfers you have previously achieved

Credit Transfer

This means credit towards a qualification granted to participants on the basis of outcomes gained by a participant through participation in courses nationally recognised qualifications with another Registered Training Provider.

Recognition of Prior Learning (RPL)

Recognition of Prior Learning (RPL) is an assessment process that assesses the competency of a RPL Applicant by reviewing the acquired knowledge and skill of the applicant. This acquired skill and knowledge may have been acquired through formal, non-formal and informal learning to such an extent that the individual has attained skills and knowledge to meet the requirements specified in the training package or a VET accredited courses.





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